

CLASSROOM DEBATE RUBRIC

	Levels of Performance			
Criteria	1	2	3	4
<p>1. Organization and Clarity:</p> <p>viewpoints and responses are outlined both clearly and orderly.</p>	Unclear in most parts	Clear in some parts but not over all	Most clear and orderly in all parts	Completely clear and orderly presentation
<p>2. Use of Arguments:</p> <p>reasons are given to support viewpoint.</p>	Few or no relevant reasons given	Some relevant reasons given	Most reasons given: most relevant	Most relevant reasons given in support
<p>3. Use of Examples and Facts:</p> <p>examples and facts are given to support reasons.</p>	Few or no relevant supporting examples/facts	Some relevant examples/facts given	Many examples/facts given: most relevant	Many relevant supporting examples and facts given
<p>4. Use of Rebuttal:</p> <p>arguments made by the other teams are responded to and dealt with effectively.</p>	No effective counter-arguments made	Few effective counter-arguments made	Some effective counter-arguments made	Many effective counter-arguments made
<p>5. Presentation Style:</p> <p>tone of voice, use of gestures, and level of enthusiasm are convincing to audience.</p>	Few style features were used; not convincingly	Few style features were used convincingly	All style features were used, most convincingly	All style features were used convincingly