TEACH-THIS.COM



Let's Go Shopping

√	Post Office You've got: envelopes (\$2 a pack) postcards (\$1.50 each) stamps (\$1 each)	Clothes shop You've got: T-shirts (\$9.95 each) jeans (\$19.99 each) shirts (\$14.50 each)	Pharmacy You've got: toothbrushes (\$1.95 each) razors (\$5.99 a pack) aspirins (\$1.50 a pack)
×	Shopper A You want: aspirins (2 packs) 2 T-shirts 8 stamps	Shopper B You want: envelopes (2 packs) a toothbrush a pair of jeans	Shopper C You want: razors (1 pack) 6 postcards 2 shirts
	Post Office You've got: envelopes (\$2 a pack) postcards (\$1.50 each) stamps (\$1 each)	Clothes shop You've got: T-shirts (\$9.95 each) jeans (\$19.99 each) shirts (\$14.50 each)	Pharmacy You've got: toothbrushes (\$1.95 each) razors (\$5.99 a pack) aspirins (\$1.50 a packet)
	Shopper A You want: aspirins (2 packs) 2 T-shirts 8 stamps	Shopper B You want: envelopes (2 packs) a toothbrush a pair of jeans	Shopper C You want: razors (1 pack) 6 postcards 2 shirts



TEACH-THIS.COM

Let's Go Shopping

This role-play activity can be used to revise the language of shopping.

Before class, make one copy of the worksheet for every 12 students (Two sets of six cards).

Procedure

Divide the class into groups of six and give out the sets of cards.

Review shopping phrases with the class, e.g. Could I have ...? Here you are. Anything else? Have you got any...? Sorry, I haven't. How much is it / are they?

Rehearse the language and demonstrate the activity by taking the role of a shopper, then of a shop assistant. Use a good student to play the roles with you.

Now, have the students begin the role-play.

The three shop assistants in each group should sit separately.

The other three students are shoppers A, B, and C. They visit each shop, buy the things on their lists, note the prices they pay, and calculate how much they've spent.

Then, the shoppers and shop assistants swap roles.

Check to see how many shoppers got their total price right.

Shopper A: \$30.90 Shopper B: \$25.94 Shopper C: \$43.99