

# **Activity Type**

Reading, writing, listening and speaking activity, pair and group work

## Language Focus

Giving, explaining and summarizing opinions

Agreeing and disagreeing

### Aim

To practice giving, explaining and summarizing opinions.

## **Preparation**

Make one copy of the worksheet for each student.

#### Level

Pre-intermediate (A2)

## Time

40 minutes

## Introduction

In this giving opinions activity, students practice giving, explaining and summarizing opinions.

#### Procedure

Give each student a copy of the worksheet.

Tell the students to read the questions on the worksheet and write their answers in note form in the column marked 'Me'.

Next, divide the students into pairs.

The students then take it in turns to ask the questions to their partner and note down the answers in the last column.

Students should also ask their partner to give a reason for each opinion.

After that, have the pairs join together to make groups of six.

In their groups, students discuss the results of the questionnaire and write statements summarizing their findings, e.g. 'Most people think the best way to learn English is to practice it every day'.

The groups then present their findings to the class.

When all the groups have presented, discuss the findings as a class and have the groups debate any differences of opinion.



A. Note down your answers to the questions below in the column marked 'Me'.

Questions	Me	My Partner
1. What is the best way to learn English?		
2. Where is the best place to live in your town or city?		
3. What is the best film genre?		
4. What is the most difficult thing about learning English?		
5. What is the best age to get married?		
6. What is the best way to relax?		
7. What do you think of your town or city?		
8. What is the most delicious dessert?		
9. What is the easiest way to make money?		
10. What is the best phone to buy?		
B. Now, ask the questions to a partner and note down their answers in the last column. When your partner expresses their opinion, ask them to give a reason for their answer.		
C. In groups, discuss the results of the questindings.	stionnaire and write state	ements summarizing your
Everybody:		
Most people:		
Some people:		
Nobody		
Nobody:		