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Guess what I'm doing



You are singing in the shower.	You are eating spaghetti.
You are washing your clothes.	You are lifting weights.
You are flying a kite.	You are waiting for the bus.
You are carrying a heavy bag.	You are playing badminton.
You are riding on a roller coaster.	You are doing your homework.
You are giving a presentation.	You are watching a comedy.
You are looking in the mirror.	You are driving a bus.
You are writing a love letter.	You are feeling drunk.
You are running down some stairs.	You are having a massage.
You are proposing marriage.	You are taking a test.

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This entertaining miming game can be used to teach or review the present continuous tense.

Before class, make one copy of the worksheet and cut as indicated.

Procedure

Begin by asking the students to watch you and guess what you are doing. Mime a simple activity and encourage the students to call out their guesses. Make sure they answer using the present continuous tense.

Next, separate the students into two teams.

The aim is for the students in the teams to guess the correct activity using the present continuous tense.

Pick a team to go first and ask them to choose a student to do the first mime.

That student comes up and asks the class "What am I doing?"

Then, the student does the mime on the card.

When a member on either team thinks they know, they respond, "You are verb+ing..."

Example: You are eating a pizza.

The students must guess the exact words on the mime card to win.

The first team to get the mime correct wins a point. When a team gets ten points, they win the game.

Teams take it in turns to play.

If you think your students may be embarrassed to mime in front of the whole class, let them do the activity in groups.