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End of Season Sale

| | Walter's Wears | | | Fabío's Fashíon | | , |
|---|---------------------------|------|---|----------------------------|------|---|
| | T-shirt - Size XL white | \$10 | ٧ | T-shirt - Size L green | \$5 | • |
| | Polo shirt - Size L blue | \$25 | | Polo shirt - Size L black | \$15 | |
| | Jeans - Size 30 | \$20 | | Jeans - Size 32 | \$35 | |
| | Jacket - Brown | \$30 | | Jacket - Black | \$35 | |
| | Trainers - Size 8 | \$70 | | Trainers - Size 7 | \$50 | |
| * | Derrick's Designs | | | Bell's Boutíque | | |
| | T-shirt - Size XL green | \$15 | • | T-shirt - Size XL white | \$10 | * |
| | Polo shirt - Size XL blue | \$20 | | Polo shirt - Size XL black | \$10 | |
| | Jeans - Size 34 | \$25 | | Jeans - Size 28 | \$20 | |
| | Jacket - Blue | \$40 | | Jacket - Gray | \$25 | |
| | Trainers - Size 9 | \$40 | | Trainers - Size 10 | \$55 | |

| | Shopping Lis | Shopping List 2 | | Coat/Saving | |
|-----|--------------------------------|---------------------|-------------------------------|-------------|-------------|
| | T-shirt - Size L green | Cost/Saving \$10 | T-shirt - Size XL white | \$15 | Cost/Saving |
| | Polo shirt - Size XL black | \$15 | Polo shirt - Size XL blue | \$20 | |
| | Jeans - Size 30 | \$20 | Jeans - Size 28 | \$25 | |
| 200 | Jacket - Gray | \$25 | Jacket - Black | \$35 | |
| 0 - | Trainers - Size 9 | \$35 | Trainers - Size 10 | \$45 | |
| * | Shopping List 3 Cost/Saving | | Shopping List 4 Cost/Savin | | Cost/Saving |
| | T-shirt - Size XL white | \$15 | T-shirt - Size XL green | \$15 | |
| | Polo shirt - Size L blue | \$25 | Polo shirt - Size L black | \$20 | |

\$40

\$35

\$75

Jeans - Size 34

Jacket - Brown

Trainers - Size 7

\$15

\$40

\$55

Jeans - Size 32

Trainers - Size 8

Jacket - Blue

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End of Season Sale

Before class, make one role card for each student. Half the students will be shop assistants and the other half customers.

Procedure

Revise or pre-teach shopping phrases.

Explain to the students that there is an end of season sale and that shoppers will be looking to save money.

Split the students in half. Half the students are shop assistants and the other half customers.

Also, this activity can be played in groups of eight with four shop assistants and four customers.

Give a role card to each shop assistant and a shopping list to each customer. Tell students to read their role cards.

The customers have details about the items they want to buy including the size and colour. The sales assistants have information about the items they are selling.

The objective is for the shop assistants to sell all the items on their cards and for the customers to buy all the items on their shopping list.

Tell the customers that they have a budget for each item. Some items may be too expensive to buy but if they save money on other items, they can use the money they saved to put towards an item that is over their budget.

Advise the shop assistants that they have only one of each item to sell and tell the customers that there is only one shop assistant who sells what they want.

Customers must record how much they spent and saved on each item.

If the customer can't find what they want, they can ask for another item or move to another shop.

When a customer buys an item, the shop assistant ticks the item to show it has been sold and the customer writes down the cost and any saving they have made.

When everyone has finished, ask the customers whether they bought all the items on their shopping list and how much money they managed to save.