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At the Clothes Shop

Separate the three jumbled shopping conversations into dialogue one, two and three.

Customer

- 1 Could you tell me how much these jeans are, please?
- 2 I'm looking for something to go with this shirt.
- 3 I bought this skirt last week, but it's too small.

Shop assistant

- ___ I'm afraid that's the only size we have at the moment.
- ___ They are \$19.99.
- ___ Well, we have some new trousers just in. They are half price, too.



Customer

- ___ Do you accept Visa?
- ___ Could you order another one for me?
- ___ They're nice. Do you have one in dark blue?

Shop assistant

- ___ Yes, but it would take two weeks I'm afraid.
- ___ I'm afraid not. But there is a light blue one.
- ___ Yes, of course.



Customer

- ___ OK, I'll take it then.
- ___ That's too long. I need it for a party on Friday.
- ___ They are nice, too. Could I try them on?

Shop assistant

- ___ I'm sorry. Would you like to choose something else?
- ___ Of course, the changing rooms are over here.
- ___ I'll just put it in a bag for you.



When you have finished, read each conversation with a partner.

Work with a partner. Create your own clothes shop conversation between a shop assistant (SA) and a customer (C).

SA: Can I help you?

C: _____

SA: _____

C: _____

SA: _____

C: _____

SA: _____

C: _____

SA: _____

C: _____

Present your conversation to the class.

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Before class, make one copy of the worksheet for each pair of students.

Procedure

Discuss shopping for clothes with the class. Ask the students questions, e.g. Do you like shopping for clothes? How often do you buy new clothes? Etc.

Explain that students are going to separate three jumbled conversations in a clothes shop.

Divide students into pairs and give each pair a copy of the worksheet.

Now the students separate the three jumbled conversations. Students then read the customer and shop assistant responses and label the lines 1, 2, or 3, depending on which conversation they belong to.

Have a feedback session with the class to check the answers.

Answer Key

1. Yes, could you tell me how much these jeans are, please?
2. Yes, I'm looking for something to go with this shirt.
3. Yes, I bought this skirt last week, but it's too small.

3. I'm afraid that's the only size we have at the moment.
 1. They are \$19.99.
 2. Well, we have some new trousers just in. They are half price, too.

2. Do you accept Visa?
3. Could you order another one for me?
 1. They're nice. Do you have one in dark blue?

 3. Yes, but it would take two weeks I'm afraid.
 1. I'm afraid not. But there is a light blue one.
 2. Yes, of course.

2. OK, I'll take it then.
3. That's too long. I need it for a party on Friday.
 1. They are nice, too. Could I try them on?

 3. I'm sorry. Would you like to choose something else?
 1. Of course, the changing rooms are over here.
 2. I'll just put it in a bag for you.

Now, write *Can I help you?* on the board. Ask students to suggest who might say this in a shop. Now ask them to suggest different responses to this question, e.g. Yes, do you have ...? Yes, could you tell me...? No, thank you. I'm fine, etc.

Students then create their own shopping conversation and present it to the class. Invite pairs to act out their conversations in front of the class. Give them props, e.g. a shirt, T-shirt, sweater, etc. to make the conversations more authentic.